

SME Summer Learning Fun 2020



Dear Families,

Can you believe summer is almost here? It is hard to believe! As the end of the year approaches, we want to take a moment to share some daily activities to keep your child engaged during the summer.

The attached Summer Learning Fun Calendar contains math and reading activities that will reinforce what was learned this school year. It will help your child stay prepared and geared up for the next grade level. Students should record their work and reading log in a composition or spiral notebook. Please encourage students to complete the activities on the calendar and read at least 30 minutes daily. They can also practice their math and reading skills by using programs they used this school year (for example, Khan Academy, Prodigy, ...etc.).

Be sure to put your child's first name, last name, and grade level on the front of their notebook. When the new school year starts, s/he will bring the notebook to their teacher during the first week of school. Students will earn a reward for completing the Summer Learning Fun Calendar.

This calendar can be found on our school website, if you would like to access them again.

Let's keep our skills sharp. Have a great summer. We can't wait to see everyone again!

Sincerely,

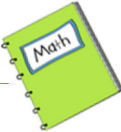


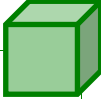

Your SME Family



3rd grade

- Write the date,
- Record your work in your journal daily.
- Write a complete response

Summer Learning Fun
Jun 2020 SME

Mon	Tue	Wed	Thu	Fri
1 School starts on August 12. How many days until school starts? Don't forget to count weekends!	2 Reading: Summarize the story you read using key details.	3 Measure your height in inches. Convert your height in feet and inches 	4 Reading: Tell how an event in the story reminds you of something that has happened in real life.	5 Tucker has a ball game at 6:30PM that lasts an hour. It takes 45 minutes to get home from the ball park. What time will Tucker get home?
8 Reading: Explain how the events in the story help advance the story?	9 Copy the following number line on journal. Label the point where $\frac{3}{4}$ belongs on the number line 	10 Reading: Tell the problem and solution in the story.	11 Haley's comet was last seen in 1985. It should be seen again in 76 years. In what year might we see it again?	12 Reading: Write 3 interesting words. Find out what they mean and write them down.
15 How many months old are you? 	16 Reading: Why do you think the author wrote the story? What makes you think that? Give evidence.	17 I am a two-digit number that is a multiple of 4. I am less than 48 and more than 24. My ones digit is not a 2, 4, 6 or 8.	18 Reading: Draw a picture of your favorite part.	19 What digit is in the ten-thousandths place? <div>35,965,346.2817</div>
22 Reading: If you could change the ending of the story, what would you change it to? Why?	23 Survey friends and neighbors to find out what kind of pets they have. Graph the results. Write 3 problems to go with your graph.	24 Reading What is the main idea of your story? Find text evidence to support.	25 At the zoo, every 6 kids needs one adult. How many adults are needed for 90 kids? (Hint: make a table) 	26 Reading: Tell something Interesting you read today.
29 If you receive \$78 every Monday during the month of July, how much money will you have saved by the end of the month?	30 Reading: Tell the sequence of events.			



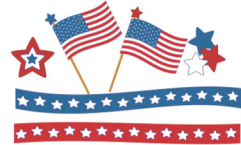

Reading log:

3rd grade

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Summer Learning Fun
Jul 2020 SME

Reading log:

Mon	Tue	Wed	Thu	Fri
 <p>6 Count out 78 pennies. Put them in 6 equal groups. How many are in each group? Do you still have a total of 78 pennies?</p>	 <p>7 Reading: Explain how the events in the story help advance the story?</p>	<p>1 Using the digits 0 to 9 only once, fill in the boxes to make the following statement true. Matt has ___ marbles. Her brother has ___ marbles. Together they have ___ marbles.</p>	<p>2 Reading: Tell the author's purpose. How do you know?</p>	 <p>3</p>
<p>13 Reading: Tell the sequence of events.</p>	<p>14 Make a Time Log for today. Record all the activities that you did today in the following format.. Activity: Start Time: End Time: Duration:</p>	<p>8 Write how much money each of these amounts equals. 33 nickel and 14 pennies 35 dime and 3 pennies 18 dimes and 25 nickel 2 dollar and 1 dime</p>	<p>9 Reading: Why do you think the author wrote the story? What makes you think that? Give evidence.</p>	<p>10 5.□□ □ 5.□□ Use the symbol and number below to make the above number sentence correct <, >, 1, 1, 2, 3</p>
<p>20 Create 25 dots on paper. Players take it in turns to put dot on the grid by using two different colors. The winner is the first to have four dots that are shown joined by straight lines to form a square.</p>	<p>21 Reading: Tell the problem and solution in the story.</p>	<p>22 You have \$2.00 in your pocket. You have pennies, nickels, dimes and quarters. You don't have any quarters or other coins. What coins are in your pocket?</p>	<p>16 Make 716 by</p> <ul style="list-style-type: none"> • dividing two numbers • multiplying two numbers • Adding three numbers 	<p>17 Reading: Tell how an event in the story reminds you of something that has happened in real life.</p>
<p>27 Reading: Draw a picture of your favorite part.</p>	<p>28 My digits are 6, 0, and 3. I'm less than 350. I am an even number. What number am I? My digits are 6, 8, and 2. I'm more than 700 but less than 850. What number am I?</p>	<p>29 Reading What is the main idea of your story? Find text evidence to support .</p>	<p>23 Reading: Write 3 interesting words. Find out what they mean and write it down.</p>	<p>24 TJ decorated 20 biscuits. He lined them up and put icing on every second biscuit. a cherry on every third biscuit, chocolate button on every fourth biscuit. Nothing on the first biscuit. How many biscuits had no decoration? Write a fraction to represent the biscuits with no decoration.</p>
			<p>30 Draw three different rectangles with a perimeter of 20 units</p>	<p>31 Reading: Tell something Interesting you read today.</p>



3rd grade



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Summer Learning Fun
Aug 2020 SME

Reading log:

Mon	Tue	Wed	Thu	Fri
<p>3</p> <p>Use the digits 0 to 9 at only once, fill in the blank to make the statement true.</p> <p>Jordan leaves work at __:__. She gets home at __:__. Therefore her travel time is __ minutes long.</p>	<p>4</p> <p>Reading:</p> <p>What is the author's purpose for writing this story? What makes you think that?</p>	<p>5</p> <p>How can you tell which square is bigger: a square with a perimeter of 25 units or a square with an area of 25 square units?</p>	<p>6</p> <p>Reading:</p> <p>Choose a character. Describe how his/her actions effect the plot of the story.</p>	<p>7</p> <p>Count how many math activities you did this summer. Write the number in your notebook. Write about your favorite math activity.</p>
<p>10</p> <p>Reading:</p> <p>Draw a picture illustrating the sequence of events.</p>	<p>11</p> <p>Put your first name, last name, and 4th grade on the front of your notebook. Take the notebook to your teacher on the first day of school.</p>	<p>12</p>  	<p>13</p>	<p>14</p>

